Youth leadership opportunities and programs increase student voice, choice, and responsibility in learning.

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| **Youth Leadership and Involvement** | **Start Date** | **End Date** | **Notes** |
| Implementation Team forms to conduct research in:   * Identify methods for authentic student leadership and voice. * Design structures to expand existing capacity so that all youth have an authentic role in participating in transformation discussions and decisions * Develop a shared peer learning and leadership infrastructure between districts so that students are learning from and working with each other. * Allow student participants to receive school credit   Implement cross-district peer learning and leadership teams with regularly scheduled meetings  Student membership exists on all implementation teams  Youth leaders in BHS YATST programs continue, and at WHS begin, to:   * Attend YATST facilitator, school change, data analysis and leadership trainings * Analyze teacher-student survey data * Identify key student engagement and student-centered learning priorities * Conduct “teach-ins” and dialogues for students and teachers on transformation priorities   There is an obvious opportunity to further define this work. | Jul 2012  Aug 2012  Mar 2012 | Jun 2013  Aug 2013  Jun 2012 | How do we define credit? |